



Annual Report 2022

Agora CE, o.p.s.
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1. ABOUT US

Mission of Agora CE

The main focus of its activities is to support democratic processes with the aim of improving communication and cooperation between citizens and town halls, to arouse citizens' interest in public affairs, to broaden the civic awareness of young people and lead them to active civic attitudes, to support the development of democracy and to contribute to the increase of political culture in the Czech Republic and abroad.

Agora wants:

- support the development of local democracy in the Czech Republic and
- abroad contribute to the increase of political culture in the Czech Republic
- improve communication and cooperation between citizens and town halls
- expanding the ability of town halls to plan and decide openly and with citizen participation to
- awaken citizens' interest in municipal issues
- to improve the debating and civic competences and skills of students and adults to
- facilitate open discussion on pressing issues of the present

2. STATUTORY BODIES AND TEAM OF THE ORGANISATION

Founders:

RNDr. Ivana Bursíková
PhDr. Ing Pavel Mička

Director/Statutory Body:

Mgr. Kristýna Fantová

Board of Directors:

Mgr. Vojtěch Ripka PhD
Mgr. František Havlín
Mgr. Vojtěch Černý

Supervisory Board:

JUDr. Helena Chudomelová
Ing. Věra Slezáková
Tereza Štysová

In 2022, the company's activities involved:

Jiří Axman, sociologist, researcher

Pavla Bednářiková, coordinator of educational projects, lecturer, methodologist until August 2022

Sára Buryšová, web and social media editor from 1 September 2022, lecturer

Vojtěch Černý, deputy director, consultant in the field of public participation in decision-making, participatory budgeting, management of participatory processes, lecturer, moderator and facilitator

Monika Durajová, manager of the Agora project in schools, methodologist, lecturer

Eva Ešnerová, urban sociologist, researcher, facilitator

Kristýna Fantová, director, project manager, supervisor

Tomáš Gardelka, designer and programmer

Markéta Hlaváčková, lecturer

Jan Jebavý, network administration and IT support

Lenka Jůnová, financial manager

Tereza Karousová, lecturer

Tereza Konrádová, coordinator and lecturer from 1.4. 2022

Lída Nepustilová, coordinator of the project Creative Learning for Active Citizenship and office manager from 1.11. 2022

Magda Podsedníková, expert of the project Media education through libraries from 1 May 2022

Martin Orešanský, programmer

Ondřej Ryboň, political scientist, researcher, coordinator of the project About Us with Us, lecturer, facilitator

Jan Sturm, web administration

Štěpán Svoboda, coordinator and lecturer

Filip Timingeriu, methodologist of the Agora project in schools, lecturer from 1 April 2022

Cyril Vacek, lecturer

Dominik Voráč, methodologist of the project Media Education through Libraries, from 1.5.2022

They collaborated externally:

Eva Bečko, Martina Čechotková, Lucie Černická, Matěj Damian, Jakub Dolák, Anna Dušková, Monika Dušková, Ivana Eichlerová, Jakub Hájíček, Petr Hartig, Lukáš Hladík, Zdena Honsová Filípková, Matěj Charousek, Daniel Justiz, David Klimeš, Ondřej Kohout, Martin Kolařík, Ivana Kvapilová, Martin Lelek, Helen Lenda - translations, Pavel Linzer, Petr Lukeš, Tijana Milosavjevič-Čajetinac, Julie Müllerová, Pavel Namyslo, Jana Nosková, Kateřina Nováková Mašlová, Kateřina Mayerová, Matyáš Moc, Jana Mrázová, Rostislav Oliva, Martin Palát, Jiří Pánek, Aleš Pištora, Eliška Pomyjová, Lukáš Ryšavý, Tereza Scheibová, Eva Schneiderová, Veronika Šípková, Patrik Taufar, Aneta Tobolková, Eduard Tomas, Daniela Trávníčková - graphic designer, Zdenka Vaňková, Andrea Vedralová - methodologist, Jitka Vlčínská, Tadeáš Vylita, Magdalena Wolfová, Kristýna Zinková, Robert Žamboch - graphic designer

Lecturers - artists of the creative education project:

Martin Janas, photographer, Tomáš Roček, multimedia artist, Tereza Králíčková, poet, Martin Vlček, visual artist, Barbora Chalupová, filmmaker, Toy Box, cartoonist, Veronika Palovská, Dmitrij Pljonkin, sculptor

We have used the services of the following companies:

Skybrand, s.r.o, Oppus, OÜ, JR EU Partners, s.r.o. - accountant, Pavlína Turbová Koutníková - auditor

3. THE WORD OF A BOARD MEMBER: AGORA CE AND THE WORLD IN 2022

The significance of 2022 seems unquestionable: in Eastern Europe, the long-standing threat of an expanding Russian dictatorship has materialized into an open invasion of Ukraine. For the foreign policy of the Czech Republic, we read the significance quite uniquely. Efforts to strengthen the rule of law and democratic forces in societies recovering from Soviet domination were and are correct. The thoughtful part of the activities in the countries of Eastern Europe and Central Asia, including those related to civil society in which Agora CE has been involved for many years, make even more sense in retrospect. And the more durable part of it is rightly appreciated by the majority of our society.

However, if we turn to the Czech Republic, the sign of Russia's war against Ukraine is somewhat less clear. Immediately after the start of the invasion war, many of us tried to think about how we could contribute to the suffering Ukrainians. Beyond the direct aid, however, we soon had to ask whether and how our everyday work was contributing to building a more resilient, solidarity- and democracy-minded society. I am glad that, despite a certain transformation of Agora in recent years, its basic orientation has stood up to such a test. All sorts of ways to strengthen democratic principles at various levels in the Czech Republic may not immediately seem like big steps, but in their focus and regularity they contribute to the now somewhat superficially perceived resilience or fight against disinformation.

For Agora, 2022 was a significant year not only in terms of confirming its importance and direction in Czech society. Thanks to its success in grant fundraising, it has once again grown its

by. With the new faces, the working spaces have also changed. Although our headquarters still remain at the traditional address, we have moved our office from Ječná Street to Wenzigova Street in Prague 2. As well as welcoming new members, we also held one farewell party - Pavla Bednáriková left our ranks and moved abroad for personal reasons. However, she left a lasting mark on Agora and we still draw on her work today.

In addition to human capital, the portfolio of our activities was also expanding. In the participatory section, we have continued our long-term cooperation with the town of Český Brod and together we are implementing a pilot project called Digital Agora in Český Brod - strategic planning with a significant share of public participation, face-to-face and through online tools. In October 2022, municipal elections were held and municipal representation changed in many places. We have therefore created an up-to-date database of councillors and councillors through which we offer our services to small and medium-sized municipalities. We have also launched a series of webinars called Agora TV to promote new trends in participation and to facilitate the sharing of good practice amongst councillors, politicians and officials. In 2022, we ran webinars on Participatory City Budgeting and Digital Tools for Participation. We have completed two major participatory planning contracts: planning the use of the Těšík Street shopping centre for Prague 12 and the participatory part of the landscape plan for the Tri-mezi area for the Prague Institute of Planning and Development.

The educational section was not left behind either. The Agora in Schools project has been launched, which brings the Agora in Schools project to six schools in Prague.

methods of non-formal civic education into mainstream teaching. Informal education for adults is also new. In partnership with the Regional Research Library in Liberec and the Study and Research Library in Hradec Králové, we are implementing the project Media Education through Libraries, which is aimed at increasing the information literacy of adults aged 65+. The project Creative Education for Active Citizenship, supported by the National Recovery Plan, is a diversification of our activities. In this project, we collaborate with eight artists from different disciplines who creatively lead classes of high school students across the country and together contribute to improving public spaces in their communities. We also continued to implement projects under the Erasmus+ programme to develop young people's active citizenship.

Last but not least, the 2022

The 18th edition of Agora's flagship event, the traditional debating competition for high school students, Student Agora. The final debate was held at the Knight

in the Senate Hall, so the environment was really important. However, we are still facing uncertainty in the funding of this competition.

In the turbulent year 2022, which has changed the global order of the world, new projects and energies have emerged in Agora as the ideal solution to the "old" challenges of democracy. In the end, however, the fact that Agora does not just let itself be dragged by the current demand of the donors and sticks to its direction reveals that the small work on the participatory, planning and strategic element of self-management, on strengthening young people's interest in public issues and also in their effective thinking and communication, makes sense in the long term.

In my humble opinion, Agora should continue to do what it does best. This is how it can help us to overcome the crises that still await us.

Vojtěch Ripka, PhD.

4. CITIZEN INVOLVEMENT IN DECISION-MAKING

Participatory budgeting

Guarantor: Vojtěch Černý

Over the last 7 years, participatory budgeting has become a relatively well-established tool for involving citizens in local decision-making. Most cities are still using the model that we established in the Czech Republic in 2015 with a methodology developed thanks to Norway Grants. It is positive that this tool is being used in the Czech Republic without additional support or legislative regulations from the central level based on the interest of the political leadership of the municipalities.

On the other hand, our assumption that municipalities will begin to use participatory deliberation in other variations to facilitate the involvement of different groups of citizens or decision-making topics is only partially fulfilled.

One of the ways in which this is happening is Agora's next project, "Students Make the City". This project has enabled the creation of an educational seminar that helps cities to involve young people in participatory development through primary and secondary schools.

In 2022, we built on previous cooperation in 10 municipalities (namely Brandýs nad Labem, České Brod, Česká Lípa, Děčín, Hustopeče, Cheb, Mníšek pod Brdy, Prague 11, Libuš and Zbraslav). Most of the municipalities used our template for their participatory website. Worth mentioning is the preparation for the redesign of the participatory budgeting process. After 7 years of its operation, it has become clear that the original methodology needs to be modified in order for it to continue to meet its original objectives. We helped to implement the new participatory budget in 4 municipalities. Specifically, in the municipality of Hostivice, in Milotice, in the municipality of Praha-Troja and in Kolín. In total, we helped to implement participatory budgeting in 14 municipalities.

Our efforts to continuously develop innovations for participation have also been made possible by the "Digital Agora" project below, thanks to which we have created a new plugin for the most widely used web-based open-source solution Wordpress that allows voting in participatory budgets.

Participatory Planning - Tábor talks about education

Sponsor: Vojtěch Černý Sponsor: EDUin

In cooperation with the non-profit organization EDUin, we helped to involve the public in the preparation of an education development strategy in Tábor. We assisted in a number of steps in the preparation of the strategy (e.g. analysis and comparison of the education system with analogous municipalities with extended jurisdiction, workshop for councillors, education department officials and councillors, workshop for headmasters of kindergartens and primary schools, interviews with headmasters of kindergartens and primary schools, questionnaire for teachers and parents), we assisted in the preparation of the whole process, conducting a PR campaign and meetings of working groups (round tables) with parents, where the current state of education was discussed and proposals for measures were discussed, etc.

Revitalisation of the Těšíkova shopping centre - support for the preparation of an architectural competition for the Prague 12 district

Guarantor: Vojtěch Černý

Contracting authority: the Municipal District of Prague 12

The building of the shopping centre in Těšíkova Street in Kamýk, Prague 12, does not deny the time when it was built. It was built during the 1980s and does not meet the current requirements for civic amenities. The aim of the project was to engage the public in a discussion on the question of what functions the shopping centre (owned by the City of Prague) should fulfil in the future. The result was a recommendation for the concept of the building's use and a brief for an architectural competition, on which we collaborated with architect Tereza Scheibová of coll coll. The project included a series of activities, individual interviews with key representatives of the residents of the estate, public meetings, guided walks. The project itself revealed much deeper themes of the revitalization of prefabricated housing estates and their civic redevelopment.



Example of possible transformation of adjacent public spaces

that went beyond the terms of reference of the borough and should be a topic for urban planning. These are, on the one hand, the residents' lack of trust and reluctance to make virtually any interventions in the existing structure of the settlement. Concern for the preservation of the basic functions of amenity centres, which are essential for the low-income residents of these Prague periferia. Last but not least, the difficulty of **planning** in a fragmented property management environment divided between different owners and managers in the private and public sectors.

Preparation of the documents and presentation of the landscape study "Trojmezí"

Guarantor: Vojtěch Černý

Contracting authority: the Institute of Development Planning of the Capital City of Prague

Trojmezí is an important recreational area for the inhabitants of Chodov, Spořilov, Hostivaře or Záběhlce. A larger part of the area extends into the Hostivař-Záběhlce Nature Park. In addition to the Meanders of the Botič natural monument, there are also several retention reservoirs or a large neglected orchard. In the past, both owners and civic associations have commissioned several studies on the area, but no proposal has found the necessary consensus. The Mayor of the capital city has not found a satisfactory solution. Therefore, the City of Prague commissioned IPR Prague to prepare a regional study for the entire site.



Together with the Participation Office, we first prepared public participation in the preparation of the study documents. The main activities took place in June 2022, when several public planning events were held directly in the Tri-Cities area. Visitors to the Tri-Cities area had the opportunity to visit a planning tent at several locations around the Tri-Cities, participate in the creation of a feeling map, and provide input. In addition, they were able to give their input through an online questionnaire and an online feeling map. There were also two guided walks with architects and experts. The final report of the June participation phase can be viewed [here](#).

We presented the study prepared by the Gogolák and Grasse studio in the autumn. In the so-called information



and the participation container or at one of the commented meetings with the co-author of the study, Matúš Berák, we presented a possible vision of the future shape of the area. We collected feedback both during physical meetings and through an electronic survey. The report from the participation in the design part can be viewed [here](#).

Digital Agora in Český Brod

Guarantor: Vojtěch Černý

Supported by Active Citizens Fund, the town of Český Brod

Český Brod has long been cooperating with Agora on participatory budgeting and a regular survey of its citizens' satisfaction. At the same time, the city's current strategic plan ends in 2022. The creation of the new strategic plan "Brod 2032" is an ideal process to test the combination of traditional and digital tools in engaging citizens in decision-making.

In addition to the development of the strategic plan itself, which took place first in a strategy team composed of active citizens of the city and then in working groups, we involved citizens in 5 specific projects that are essential for the development of the city in the coming years. These included the preparation of an architectural competition for the new design of the square, commenting on the study of the revitalization of the Jirásek Gardens, the revitalization of the former depot area into a forest park, mapping of broken pavements and mapping of routes to school by the pupils themselves.

We created a website Brod2032.cz for the strategy and individual projects, where we gradually added information about their development and tried to involve as many local residents as possible through online questionnaires and invitations to public events.

During 2022, a total of 4 public meetings took place: a meeting in the square, a participation stand at the Czech-Brod fair, a walk through Jirásek Gardens and a meeting over the map in the town hall.

On the website, citizens could fill in 2 online questionnaires and participate in a discussion about the future shape of the depot. The project will continue in 2023, first by completing the strategic plan in České Brod and evaluating the process. Afterwards, we will present the whole process and the used participatory tools at a conference for local politicians and officials from all over the country. And finally by creating a methodology and especially a web template.

Digital Agora, which we will continue to use in cooperation with municipalities.



Agora TV

Guarantor: Ondřej Ryboň

At the beginning of 2022, we decided to spread the idea of public participation in municipal decision-making through regular online seminars on various participatory topics. We called for an interactive interview format and moderated discussions. The seminars are open to a diverse audience, but we are mostly targeting municipal politicians and officials, or the professional public. The first two online seminars focused on participatory budgeting and digital tools.

Citizen participation. Attendance at the seminars was around 30 people. The benefit of these seminars is that people from all over the country can "meet" during the discussion and exchange experiences from their own city. We plan to continue with this format in future years to expand the community of municipalities that are "passionate" about civic participation.

5. EDUCATIONAL PROJECTS

Student Agora

Guarantor: Ondřej Ryboň

Supported by: the Ministry of Education, the Hradec Králové Region, private donors

In 2022, the Student Agora Debate Competition was held for the 18th year, which develops critical thinking and communication and social competences of secondary school students through debating and motivates them to take an interest in current socio-political topics, thus increasing the debate culture in the Czech Republic.

In September and October, educational seminars were held for a total of 246 students at 12 schools in four regions of the Czech Republic. The following regions were involved in the seminars:

- Ústí nad Labem: Gymnasium Josef Jungmann Litoměřice
- Gymnasium Joachim Barrand Beroun; Gymnasium Jan Palach Mělník; Gymnasium Jiřího z Poděbrad Poděbrady
- Hradec Králové Region: the Krkonoše Gymnasium Vrchlabí and Hostinné; the Bishop's Gymnasium Bohuslav Balbín Hradec Králové; the Gymnasium and Secondary Vocational School Nová Paka; the Municipal Gymnasium and Secondary Vocational School Úpice
- Hl. m. Prague: Malostranské gymnasium; Gymnasium Na Zatlane; Gymnasium Na Vítězné pláni; Expeditionary Science School



Regional rounds of the debate competition: in the month of November, regional rounds of the debate competition were held. In the year 2022, two regional qualifying rounds were held, on 4 November in Hradec Králové and on 7 November in Prague. Each round was attended by competitors from 6 schools, i.e. 12 in total. The advantage of this year's edition was that already in the regional rounds the participants could meet across the region.

The final round of the debate competition: took place on 25 November 2022 in the Senate of the Parliament of the Czech Republic (the President of the Senate granted the patronage to hold the final round in the main hall of the Senate). The guests of honour were

The finals were attended by the President of the Senate, Mr Miloš Vystrčil, and Senator Adéla Šířová. Overall, the final round was attended by 4 school teams that performed best in the previous regional rounds. 44 competitors met at the final round. Also in the finals, the students competed in several rounds of debates on different topics, where they further improved their skills of critical work with information as well as communication and presentation skills. The winning team of the finals was the debate team of the Gymnasium Josef Jungmann Litoměřice and the best debaters were rewarded with vouchers to the bookstore.

Agora in schools - developing young people's democratic competences

Guarantor: Monika Durajová

Supported by ESIF - OP Prague - Growth Pole

In 2022, the project Agora in Schools - Development of Democratic Competences of Young People continued, which is financially supported by the European Social Fund and implemented within the framework of the Operational Programme Prague - Growth Pole of the Czech Republic. The main objective of the project is to develop democratic competences of secondary and primary school pupils from 12 to 19 years of age, which are indispensable for the functioning of a democratic society.

The project involved three Prague primary and secondary schools in the first half of 2022, which were supplemented by three more schools in the second half of the year. Thanks to this long-term project and the longer cooperation, the schools involved in Agora is developing and piloting two educational programmes with specific schools - one developing communication and critical thinking and the other focusing on active citizenship and participation.



Each of the participating schools will have thirty lessons or project days, during which students and pupils will develop their competences, knowledge, skills and attitudes on topics such as cooperation, tolerance, respect, media literacy, active citizenship and democratic thinking through a range of non-formal methods and experiential pedagogy. In some of the participating schools, students and pupils also organise their own projects. For example, the Prague 7 Primary School has set up a school Instagram page in one of its participating classes, while another class is preparing to organise a charity bake-off for the whole school. The English-Czech Grammar School AMAZON is preparing a student debate with young volunteers for the UN on behalf of the Czech Republic thanks to the project debate days.

The project is also developing a methodology for teachers to ensure dissemination to other teachers and schools. The project continues in 2023.

Students in the regions discussing with representatives

Guarantor: Pavla Bednářiková,
Monika Durajová Supported by: Erasmus+



In 2022, the Students in the Regions project continued with discussions with representatives. During the first six months of the year, Agora's education section held additional workshops in 17 cities for more than 600 pupils and students from primary and secondary schools across the Czech Republic. In total, 720 pupils and students and representatives took part in the project.

The project consisted of two-day workshops in which young people learned how democracy and communal politics work, what its institutions are and how to get involved in local politics. In addition to the theoretical knowledge, they also practically discussed what they like in their community or what they would like to change. In the course of this, they then created their own political

parties and a programme that was tailored to their needs as young people living in that place. They then consulted with the representatives of the city administration and finally simulated a council meeting, which was always chaired by the mayor or vice-mayor of the city.

The project not only supported the development of civic competences and knowledge about municipal politics and democracy among young people, but also connected the political representation of the municipalities with the young generation and facilitated a dialogue that promotes their participation in decision-making processes. In Havířov, for example, the councillors were enthusiastic about the idea of students who wanted to set up baby-changing stations in men's public toilets so that fathers could also be involved in the full care of their children and promised to discuss it at the next meeting.

The project started in 2019, but had to be interrupted due to epidemiological measures related to Covid-19 disease and will not start again until 2022.

Students make the city

Guarantor: Pavla Bednářiková, Eva Ešnerová, Monika Durajová

Supported by Erasmus+

Students and participatory budgeting at the local level - this was the motto of the Students Make a City project, which continued in 2022. Through 15 workshops in cooperation with individual towns and municipalities, Agora introduced young people to the theoretical and practical aspects of politics at the local level - using the example of participatory budgeting. This increasingly popular tool is used by local governments to involve citizens in decision-making about life in the municipality by allocating a portion of the municipal budget to projects that citizens themselves propose and then vote on.

During the four-hour program, students not only tried to identify what they would like to change in their communities, but they also tried to write their own project for the participatory budget. Another important aspect of the project was the presence of local councillors with whom the students could consult their ideas. Many of the students' proposals eventually made it through to the voting process. For example, in Český Brod, thanks to the young people's idea, the area in front of the local library will be reclaimed, in Most, a student proposal for a pedestrian area around Lake Most is being implemented, and in Strančice, a baseball field will be built according to a student proposal.

The project also included two meetings in Prague, where pupils and students were able to share their experiences with their own participation in the municipality, attend a meeting with an architect and visit public spaces in Prague that have been created or adapted thanks to civic initiatives or participatory budgeting.

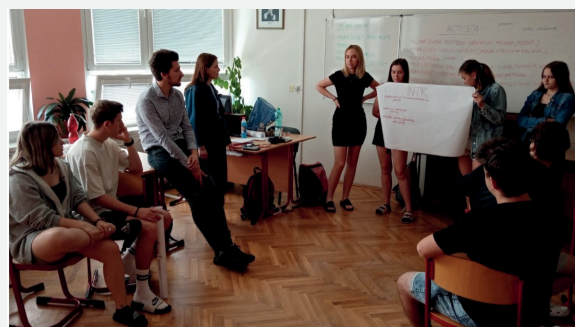




Young people are currently not actively involved in public and political life. For a well-functioning society, it is essential that young citizens participate in shaping it, not least because young people under the age of 19 make up 20 % of the Czech population (according to the Czech Statistical Office). That is why the Erasmus+-supported project About Us with Us was set up to help young people aged 13 to 19 (or 26) learn about the opportunities for involvement in civil society.

Until February 2022, consultations with young people up to 26 years of age were conducted in the form of in-depth interviews. In total, 15 interviews were conducted in which young active citizens shared their story and motivators/barriers to their journey towards active citizenship. Based on this, a structure was created

and a programme for 20 group discussions and workshops. The programme targeted a diverse group of young people aged 13 to 19 (or 26). These included school groups across the country, but also youth clubs, children's homes and voluntary groups of young citizens. The individual programmes were attended by young people from different socio-economic backgrounds, from cities of different sizes, but also from villages and disadvantaged regions (border areas, inner peri-feria, etc.).



From March until the end of September 2022 we visited Velká Losenica, Černovice, Sněžné, Polnička, Batelov, Hradec Králové, Mladá Boleslav, Turnov, Liberec, Šlapanice, Děčín, Jemnice, Prachatice, Havířov, Rudíkov, Prague within the framework of the European Week for Sustainable Development, Olomouc and České Budějovice.

The aim was to "reach" 300 participants. This was exceeded by 50% and in the end about 450 young citizens participated in the focus groups and workshops.

The programme in the individual groups took the following form:

- Moderated discussion with participants on the topic of civic participation, activism, civil society
- Interactive presentation of the differences between democratic and non-democratic governance
- Familiarising yourself with the tools of an active citizen
- How to promote civic projects
- Project work on your own civic project
- Reflection and discussion on the ideal online tool for youth participation

With the trainers involved, we tailored the scenario of the discussion and the programme to the group's needs, even during the course, based on the information gathered from the participants.

In 2022 we were planning to organize a 3-day "Autumn School of Active Citizenship" in autumn, but we had to postpone it to spring 2023 due to lack of capacity.

RescEU - What would life without the EU

Pavla Bednářiková Supported by
Europe for Citizens



In 2022, Agora's Education Section also successfully completed the international project RescEU - What would life be without the EU. The project, supported by the European Union's Europe for citizens programme, aims to promote civic and democratic participation of citizens at the EU level. In a consortium with 10 other European partners, Agora has been creating a Czech version of an escape game from 2021 onwards about what life would be like if the European Union were abolished, spreading awareness of the EU among young people and combating Euroscepticism.

In 2022, the preparations for the escape game itself were finalized, which Agora decided to organize as an escape box, i.e. an escape game that is in "boxes" and is transported according to the place of realization. This escape game

was then tested in four secondary schools in the Czech Republic. At the end of the project, a final meeting of all partners took place in Slovenia, where a final evaluation and agreement on further possible cooperation of the consortium took place.

ARTISTS AND ARTISTS: Creative learning for active citizenship

Guarantor: Lída Nepustilová

Seconded by: Ministry of Culture of the Czech Republic from the National Fund for Restoration

A total of 8 artists and 4 high school classes from Děčín, Mladá Boleslav and Sedlčany participated in a pilot civic education project in which a class under the patronage of artists transforms the public space around the school.

The artists involved are involved in photography, multimedia, dog, film, sculpture and painting. There are 2 artists in each class, allowing students to experience a wide range of artistic techniques. Each class also has an experienced Agora CE tribal instructor who can structure the program appropriately and supplement it with reflective techniques and activities that improve the class climate.

The artists meet with the class once a month and have a full morning available. After an introductory meeting devoted to mutual se-



The students first theoretically dealt with the topic of public space, then went out into the field and selected the places that they would change during the project. In the following meetings they will work on planning, designing, researching and finally implementing the whole transformation. All the while, they engage artistic techniques, interdisciplinary and creative thinking. At the end of the project, they will organise a school or public performance of their work: an opening, a mini-festival, a performance or a pro- mote. The project continues in 2023.

During the project, a video methodology is being created, which will be the basis for the implementation of follow-up projects of creative education.

Media education through libraries

Guarantor: Kristýna Fantová

Supported by: the EEA/Norway Funds 2014 - 2021, Internal Affairs Programme, Čeps, a.s.

Project partners: the Regional Scientific Library in Liberec, the Hradec Králové Study and Research Library

The main objective of the project is to increase the media literacy of the target group of adults 65+ and thus strengthen their ability to defend themselves against misinformation and media threats in

the public space, which are skills needed for life and active participation in the democratic life of society. A guidebook for a journey through the media maze and an e-learning course How to understand the media were created. From October to pro- since 2022, a total of 11 workshops were held in Liberec and Hradec Králové, attended by 87

seniors and 6 high school students as peer-lecturers. The publicist David Klimeš participated in two events as a lecturer. In October 2022, Breakfast with Journalists took place in Liberec. In order to disseminate educational materials to other libraries, we cooperate with the Prague City Library. The project continues in 2023.



6. FOREIGN PROJECTS

School of Active Citizenship and Systemic Changes in Civic Education in Bosnia and Herzegovina

Guarantor: Kristýna Fantová

Partner: Association of Election Officials Bosnia and Herzegovina (AEOBiH)

Supported by: Ministry of Foreign Affairs of the Czech Republic

The aim of the project was to increase the participation of young people in public life and at the same time to propose changes in the approach and methodology of contemporary civic education so that young people become more active citizens. We organized 4 runs of the "School of Active Citizen" for 53 students and 15 teachers from 15 secondary schools from 7 communities in Bosnia and Herzegovina, where both Czech and Bosnian experts and teachers spoke and conducted interactive workshops with students on the topics of Dialogue and Communication with a focus on "hate speech" and interfaith dialogue, Active Participation and Volunteering, Citizen Responsibility and Re-spectrum to Law, and Writing and Project Implementation. The students then implemented their own projects in their schools. For example, an outdoor bicycle and moped rack was built, an English section was set up in the school library, a space for informal student gatherings was created, etc. Both the Active Citizen School and the implementation of the projects are documented in videos. A methodology for teachers of the civic education subject (Democracy and Human Rights) - Communication and Critical Thinking (Teacher's Guide) was created, which provides detailed instructions for the implementation of classroom activities in 40 pages in Bosnian, including worksheets, playing cards and assignments for role-playing games. The handbook has been elec-

distributed to all 286 Bosnian secondary schools, as well as to 11 national and cantonal ministries of education.



Promoting sustainable forestry in Aragvi MPA (Georgia) 2021 -2024

Guarantor: Vojtěch Černý

Contracting authority: the Institute for Forest Management

The aim of the project is to implement sustainable management in the forests of the Aragvi protected area, which will fully and permanently provide for the needs of the local population towards the forest while maintaining the ecological stability, functional potential and natural development of forest ecosystems, including nature conservation. The project is being implemented by the Institute for Forest Management as part of a comprehensive development programme for the area.

Agora CE's role in the project is to mediate communication with the local population, who were essentially faced with a *fait accompli* before the creation of the protected area. At the beginning of the project, our activities focused on



Sample structured interview conducted by local interviewers

The main focus of the project was to find out what the inhabitants actually know about the existence of the protected area, what they expect and fear from it, and how they use the forest's natural resources. We therefore carried out an opinion survey in the municipality, reaching 80% of the households spread over 80 km² of this sparsely populated mountain area. The format of the survey also allowed us to distribute *de facto* information material (leaflet) to all households, informing the local people about the existence of the protected area or the existence of the programme and its benefits to the local people. In the years to come, we will be doing further awareness-raising and educational activities specifically focused on the importance of sustainable forestry.

The Future of the Eastern Partnership - A Just and Inclusive Society in the Legacy of Václav Havel - Conference in Tbilisi

Guarantor: Kristýna Fantová

Seconded by: Ministry of Foreign Affairs of the Czech Republic, Energo-pro

Partners: Civitas Georgica, Czech Centre Tbilisi, Georgian Institute of Public Affairs (GIPA), Václav Havel Library

The conference was organised in the year when the Czech Republic holds the EU Presidency, commemorating the 30th anniversary of the Maastricht Treaty and 30 years of relations between the EU and Georgia, which is also one of the priority countries for Czech foreign aid. The conference responded to the EU's objectives published on 18 March 2020 in the framework of a joint Communication entitled Eastern Partnership Policy beyond 2020: Building Resilience - An Eastern Partnership that benefits all.

The conference, which took place on 10 November 2022 in Tbilisi, aimed to assess EU-Georgia relations, the achievements of the Eastern Partnership and the future of the European idea from the perspective of the legacy of the great European thinker and visionary Václav Havel. One of the outcomes was the initiation of a platform for discussion aimed at promoting European values, democratic reforms and dialogue between Czech and Georgian politicians, public representatives, academics, civic activists and young leaders. The conference was a great success and was well attended, especially by students from several universities in Tbilisi who participated in the discussions.

Cohesion of Public Libraries and Schools for Greater Community Participation

Project leader: Civitas Georgica

Guarantor: Kristýna Fantová

Supported by International Visegrad Fund

The overall aim of the project was to increase the capacity of selected Georgian libraries and to promote "the synergy of libraries and schools" as community mobilisers that support the process of rural revitalisation. In the framework of the project, partner organisations from the V4 countries presented the practice of libraries as key community players in areas such as culture, democratic education, innovation, tourism, etc. Libraries are natural allies of schools, which can provide information and space for the exchange of ideas, while school youth can strengthen community activism. The main objectives were to 1) Strengthen the role and capacity of public libraries in local communities and 2) Increase the knowledge of local school students and teachers about innovative methods of active citizenship and local government competencies. The project involved 8 municipal libraries and 8 public schools in Georgia. Agora CE provided experts for workshops and conferences that were held online and offline. They spoke on topics such as the community role of libraries, citizen activation at the local level, and the response of libraries and schools to the constraints imposed by the Covid 19 pandemic.

7. PARTICIPANTS



Bibliothek Liberec
Knihovna Liberec
Library Liberec



8. DONORS



Ministerstvo zahraničních věcí
České republiky



| Nadace OSF



Europe for Citizens
Programme



Erasmus+



Funded by the
European Union
NextGenerationEU



EVROPSKÁ UNIE
Evropské strukturální a investiční fondy
OP Praha – pól růstu ČR



WE ARE MEMBERS OF THE FOLLOWING NETWORK ORGANISATIONS



EASTERN PARTNERSHIP
CIVIL SOCIETY FORUM



Asociace
společenské
odpovědnosti

9. FINANCIAL REPORT

No remuneration was paid to the members of the Management Board or the Supervisory Board.

Contact: Agora CE, Petra Rezka 12/12, 140 00, Prague 4
Email: info@agorace.cz
Web: www.agorace.cz www.participativni-rozpocet.cz
<https://www.studentskaagora.cz/>
Facebook: <https://www.facebook.com/AgoraCE>

BALANCE SHEET in full extent

as of 2022-12-31
(in whole thousands CZK)

Commercial name and registre
and legal form of the accounting

AGORA CE OPS
Petra Rezka 12
Praha 4
140 00

Accounting unit shall deliver:
to the relevant tax office (1x)

identification number

27885348

specification	ASSETS	row no.	Status of the first day of the accounting 1	Status of the last day of the accounting 2	
a	b	c			
B.	Short-term assets - total	Total B.I. to B.IV.	41	4 042	3 167
B. I.	Inventories - total	Total B.I.1. to B.I.9.	51	-4	20
B. I. 9.	Poskytnuté zálohy na zásoby	(314)	50	-4	20
B. II.	Receivables - total	Total B.II.1. to B.II.19.	71	392	175
B. II. 1.	Customer	(311)	52	97	55
B. II. 5.	Other receivables,	(315)	56	12	
B. II. 9.	Other direct taxes,	(342)	60		8
B. II. 18.	Accrued assets,	(388)	69	283	112
B. III.	Short-term financial assets - total	Total B.III.1. to B.III.7.	80	3 654	2 970
B. III. 1.	Cash in hand,	(211)	72	3	129
B. III. 3.	Cash at bank,	(221)	74	3 651	2 841
B. IV.	Other assets - total	Total B.IV.1. to B.IV.2.	84		2
B. IV. 1.	Prepaid expenses,	(381)	81		2
	Total assets	Total A. to B.	85	4 042	3 167

specification	LIABILITIES	row no.	Status of the first day of	Status of the last day of	
a	b	c	3	4	
A.	Own resources - total	Total A.I. to A.II.	86	539	624
A. II.	Economic result - total	Total A.II.1 to A.II.3.	94	539	624
A. II. 1.	Profit and loss account	(963)	91	x	86
A. II. 2.	Profit or loss in approval process,	(931)	92	-625	x
A. II. 3.	Retained earnings, accumulated losses from previous years	(932)	93	1 164	538
B.	External resources - total	Total B.I. to B.IV.	95	3 503	2 543
B. III.	Short-term payables - total	Total B.III.1. to B.III.23.	129	134	197
B. III. 1.	Suppliers	(321)	106	19	52
B. III. 4.	Other liabilities,	(325)	109	20	
B. III. 6.	Other liabilities to employees,	(333)	111	9	
B. III. 10.	Value added tax,	(343)	115	81	140
B. III. 11.	Other taxes and fees,	(345)	116	5	5
B. IV.	Other liabilities - total	Total B.IV.1. to B.IV.2.	133	3 369	2 346
B. IV. 2.	Deferred revenues,	(384)	131	3 369	2 346
	Liabilities - total	Total A. to B.	134	4 042	3 167

Compiled as of: 30.04.2025		Specimen signature of statutory body of accounting unit or specimen signature of natural person who is an accounting unit	
Legal form of the accounting entity	Scope of business podpora demokracie	Note:	

PROFIT AND LOSS STATEMENT in full extent

as of 2022-12-31

(in whole thousands CZK)

Commercial name and registre
of the accounting entity

AGORA CE OPS
Petra Rezka 12
Praha 4
140 00

Accounting unit shall deliver:
to the relevant tax office (1x)

Identification number
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Specification	TEXT	row no.	Activities		
			Main	Economic	Total
			5	6	7
A. I.	Consumed purchases and services purchased Total A.I.1. to A.I.6.	2	4 146		4 146
A. I. 1.	Consumption of material, energy and other non-stocked supplies	3	198		198
A. I. 4.	Travel costs	6	272		272
A. I. 5.	Representation expenses,	7	29		29
A. I. 6.	Other services,	8	3 647		3 647
A. III.	Personal costs Total A.III.10. to A.III.14.	13	4 692		4 692
A. III. 10.	Wage costs,	14	3 811		3 811
A. III. 11.	Statutory social insurance,	15	881		881
A. V.	Other costs Total A.V.16. to A.V.22.	21	111		111
A. V. 19.	Exchange rate losses	25	72		72
A. V. 22.	Other different costs	28	39		39
	Expenses - total Total A.I. to A.VIII.	39	8 949		8 949
B. I.	Operating subsidies Value B.I.1.	41	7 433		7 433
B. I. 1.	Operating subsidies	42	7 433		7 433
B. II.	Received contributions Total B.II.2. to B.II.4.	43	122		122
B. II. 3.	Received contributions (gifts)	45	122		122
B. III.	Revenues from own performance and goods	47	1 445		1 445
B. IV.	Other revenues Total B.IV.5. to B.IV.10.	48	35		35
B. IV. 8.	Exchange rate gains	52	10		10
B. IV. 10.	Other different revenues	54	25		25
	Revenues - total Total B.I. to B.V.	61	9 035		9 035
C.	Profit before tax r. 61 - (r. 39 - r.37)	62	86		86
D.	Profit after tax r. 62 - r. 37	63	86		86

Compiled as of: 2025-04-30		Specimen signature of statutory body of accounting unit or specimen signature of natural person who is an accounting unit	
Legal form of the accounting entity	Scope of business podpora demokracie	Note:	

INDEPENDENT AUDITOR'S REPORT

of audit Financial Statements

as of December 31, 2022

of the company

Agora CE o.p.s.

Identification data:

Business firm: Agora CE o.p.s.
Seat: Praha 4, Petra Rezka 12
Register. No: 278 85 348

Responsible auditor: Pavlína Turková Koutníková
Certificate of the Chamber of Auditors of the Czech
Republic No. 2386

Verified period: calendar year 2022
(12 month)

Date of preparation report: April 30th, 2025

Sort of auditor's report: without reserves

Appendix:

- Annual Report of the Company Agora CE o.p.s. for the year ended December 31, 2022

INDEPENDENT AUDITOR'S REPORT

on the Financial Statements

To the Partner of Agora CE o.p.s.

Having its registered office at: Praha 4, Petra Rezka 12
Identification number: 278 85 348

We have audited the accompanying financial statements of Agora CE o.p.s., which comprise the balance sheet as at 31 December 2022, and the profit and loss account.

Statutory Body's Responsibility for the Financial Statements

The Statutory Body of Agora CE o.p.s. is responsible for the preparation and fair presentation of these financial statements in accordance with accounting regulations applicable in the Czech Republic, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Act on Auditors and International Standards on Auditing and the related application guidelines issued by the Chamber of Auditors of the Czech Republic. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements give a true and fair view of the financial position of Agora CE o.p.s. as at 31 December 2022.

Other Information

The other information comprises the information included in the annual report, but does not include the financial statements and our auditor's report thereon. The Statutory Body is responsible for the other information.

Our opinion on the financial statements does not cover the other information and we do not express any form of opinion thereon. However, in connection with our audit of the financial statements, our responsibility is to read the other information and consider whether the other information is not materially inconsistent with the financial statements or our knowledge obtained in the audit, the annual report has been prepared in accordance with the applicable legal requirements, or the other information does not otherwise appear to be materially misstated. If, based on the work we have performed, we conclude that the above is not true, we are required to report such facts.

Based on the work we have performed, we have nothing to report in this regard.



In Prague on April 30th 2023

Statutory auditor:

Pavlína Turková Koutníková
certificate no. 2386

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in full extent
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